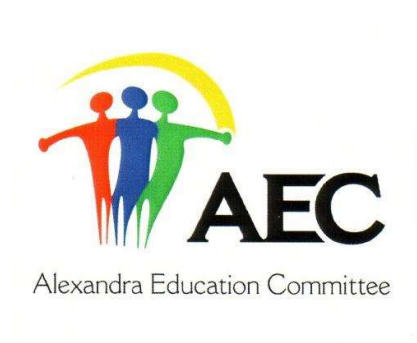




AEC Annual Report

2021

025-968-NPO
930-000-698-PBO

The Alexandra Education Committee

Profile

Background: Alexandra is the oldest township in Johannesburg, Gauteng, South Africa. The history of Alexandra began in 1912, and, 110 years later, it has become a largely poor and overcrowded square mile existing in stark contrast to the richest square mile of Africa, Sandton, which lies within walking distance.

For many, Alexandra is viewed as a place of transience, with the hope, often fruitless, that better opportunities will open up. “Alex” is ill-equipped to manage the constant arrival of increasingly more desperate and indigent victims of the widespread unemployment affecting the country. The 5 high schools have to cope with school numbers never intended for the size of the premises; the class sizes are often 3 or more times that of their suburban counterparts.

The AEC recognises the enormous socio-economic inequities affecting the majority of Black South Africans, and the educational challenges facing young people in particular.

It is generally accepted that quality education is the only way to break the cycle of poverty, inequality and unemployment.

Education is the great engine of personal development. It is through education that the daughter of a peasant can become a doctor, that the son of a mine worker can become the head of the mine, that a child of farm workers can become the president of a great nation. It is what we make out of what we have, not what we are given, that separates one person from another. – Nelson Mandela

The AEC, therefore, seeks to directly impact the lives of young people in Alexandra so that they are able to benefit from tertiary and professional opportunities denied to most of their parents and family members. The AEC’s current support (2022) to 233 high school students and another 171 grade 6 and 7 pupils, working on the usual impact consideration, is contributing to the long-term economic benefit of about 2814 people.

Vision: The AEC contributes to the economic and social development of Alexandra and wider community through enabling high potential individuals from severely disadvantaged backgrounds to achieve their potential through obtaining excellent education.

Mission: The AEC achieves its vision through: identifying high potential learners; granting bursaries to these individuals for the full five years of high school education at quality schools; and providing necessary support to ensure the sustainable success of bursars.

Strategic objective: To increase our impact significantly by offering more bursaries as sponsorship funding permits. We are now aiming to support 250 high school learners.

Forging economic dignity for children of Alexandra

ACTIVITIES

The AEC offers 3 programmes:

- Sponsorship of indigent but academically promising high school children from the township of Alexandra at quality partner schools. In 2021 the AEC supported 222 pupils from grade 8-12 at 25 different independent and ex-Model C schools.
- Provision of Saturday School lessons for 180 grade 6 and 7 pupils in English and Maths.
- Upliftment of educators from primary schools in Alexandra through workshops in Maths, English, Science and classroom management

NOTEWORTHY ACHIEVEMENTS

- Founded by Dr Deane Yates OBE
- 25 years in operation as of 2021
- Regularly attaining a 100% matric pass rate as well as high university entrance passes
- Significant growth in alumni holding professional positions
- Active Alumni Association
- Hundreds of Alexandra primary school teachers trained in the gateway subjects
- Primary school leadership in Alexandra actively supportive of the AEC's mission
- Strong mentorship and sponsor support for "bursars"

FUNDER SUPPORT

- Telkom supports the high school Saturday School programme (grade 8-12)
- The Federated Mutual Employers Association supports the primary school Saturday School programme (grade 6-7)
- A number of other trusts, corporates and individuals sponsor individual high school learners

The AEC is a registered Public Benefit Organisation and Non-profit Organisation, meets Broad-Based Black-Economic Empowerment criteria and offers Section 18A tax certificates. As an NGO, it receives no government support and is fully reliant on sponsorship and donations.

Unique Features of the AEC Bursary Programme

- Justice Edwin Cameron is the Patron.
- Localised to Alexandra and environs
- The Director has had 20 years' experience in the position of principal, most recently as Headmaster of The Ridge School.
- The numbers are significant: there were 222 bursars from grade 8-12 in 2021 (196 in 2020) who attended a number of different state and private schools. Private schools subsidise AEC learners significantly so that the contribution from the AEC does not exceed funds available.
- Proximity to Alexandra allows for pastoral and academic support; over 350 grade 6-12 learners attend our weekly Saturday School (sponsored by Telkom and FEMA)
- The AEC enjoys active support from the principals of Alexandra primary schools; the "committee" of the NGO's name refers to the collaborative nature of the organisation involving the participation of the principals, one of whom represents this stakeholder group on the Council; indeed, the current Chair of Council is the principal of Ekukhanyisweni Primary School, Mrs Yolisa Mvunyiswa.
- There is a tightly controlled budget with only 3 full-time members of staff being employed.
- Admission tests are more inclusive than exclusive: an average mark of 65% and above is acceptable.

Council Members: 2021

Patron: Justice Edwin Cameron

Chairperson: Ms Yolisa Mvunyiswa

Vice Chairperson: Mrs Lynne Rivett-Carnac

Director: Mr Paul Channon

Mr Darlington Ndlovu

Ms Jane MacGregor

Mr Neo Moalusi

Mr Rob Legh (deceased July 2021)/Mr Daniel Pretorius

Mr Nigel McClure

Mr Martin Pienaar

Organisational Contact Details

Contact person: Mr Paul Channon, Director

Physical address: 1 Knox Street, Waverley, Johannesburg 2090

Postal address: PO Box 1938, Highlands North, 2037

Telephone Number: 011 887 4182

E-mail address: info@alexeducation.org.za

Website: www.alexeducation.org.za

Tshireletso's story

"My name is Tshireletso, born and raised in Alexandra township. Like many South Africans, I am from a financially challenged family. How am I able to survive with a family of sixteen in a one room? One might wonder! I don't see my challenges as accidents waiting to happen but as an adventure waiting to be explored. That is the main reason why.

The predicaments I am facing are the main reason why I am here at Waverley High School and also here as an AEC beneficiary. They are the main reasons why I want to develop my adversities for the better. They are also the reason why I am enthusiastic, goal driven, focussed, diligent, optimistic and always strive for the best.

"It takes a village to raise a child" and the AEC organisation is part of that village that played an important role in raising me. I am grateful for the opportunities they gave me. And these opportunities include: sponsor, mentor, computer skills, getting a privilege to attend book fairs, Saturday schooling and assisting with groceries, the rest of the list remains.

Life was never meant to be easy because easy ways are not so fascinating. With all that said, I would like to send my gratitude to all those who improved my life for the better."



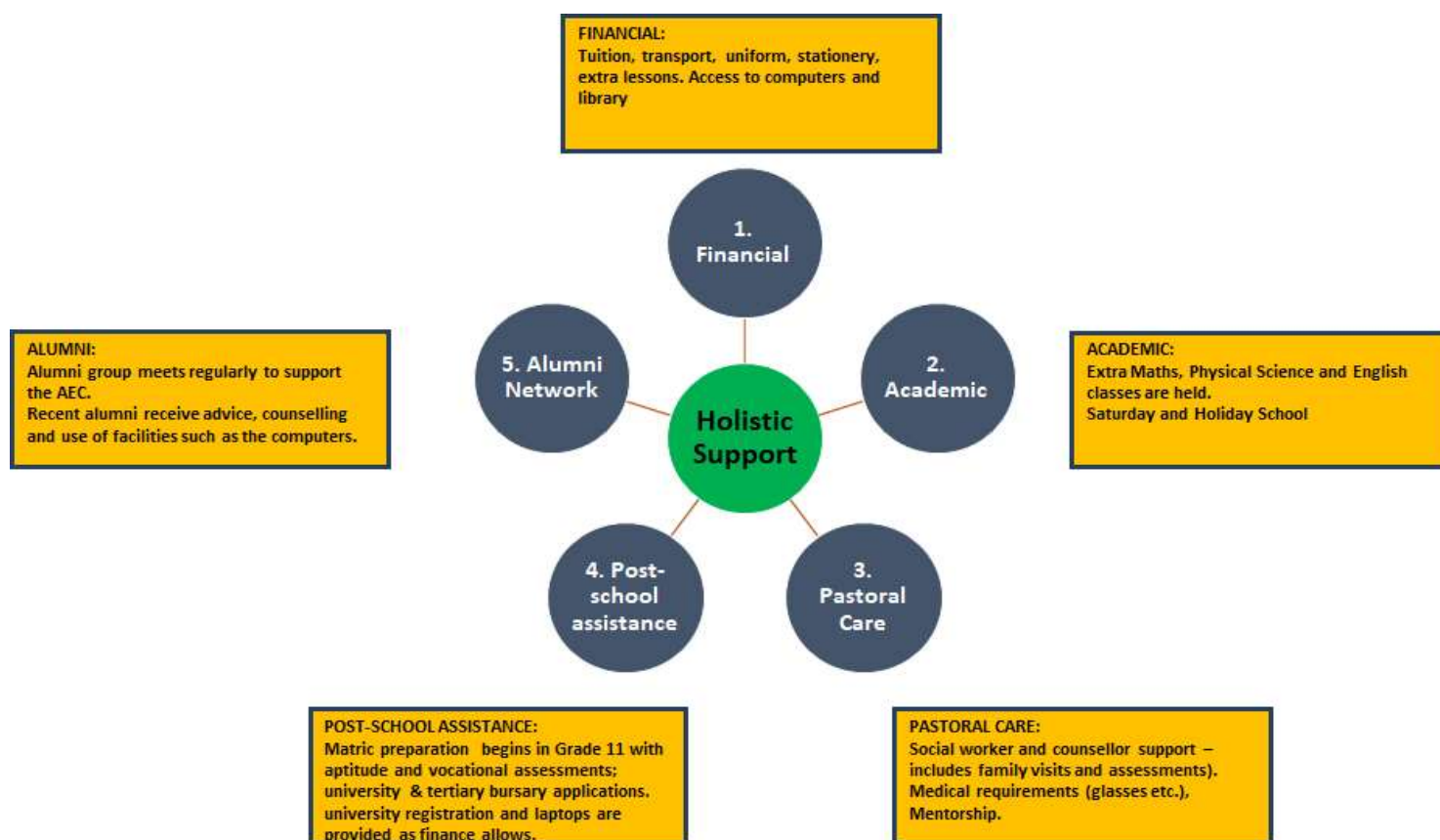
Placements of pupils on bursaries in 2021:

	8	9	10	11	12	Totals
Curro Edenvale	0	4	0	0	0	4
Curro King's	5	2	2	0	0	9
Edenglen HS	0	0	0	1	0	1
Future Nations	0	6	0	0	0	6
Highlands North Boys HS	4	5	5	7	5	26
Holy Family College	1	1	1	0	0	3
Ivy Academy	0	0	0	0	1	1
Jeppe Boys HS	2	1	1	0	0	4
KES	0	0	1	0	0	1
Liberty College	1	0	1	4	3	9
Marlboro Gardens HS	1	0	0	2	0	3
Maryvale College	11	7	2	2	0	22
Parktown Boys	0	1	0	0	0	1
Sacred Heart College	3	2	2	0	2	9
SAHETI	0	0	2	0	0	2
Sandringham HS	0	0	0	0	0	0
Vuleka Sekolo sa Borokgo	4	7	15	7	7	40
St David's Marist	2	2	3	4	0	11
St John's College	3	2	2	0	0	7
St Mary's	0	2	0	1	0	3
Waterford	0	0	0	0	0	0
Waverley Girls HS	7	10	11	14	11	53
Wendywood HS	2	4	1	0	0	7
	46	56	49	42	29	222

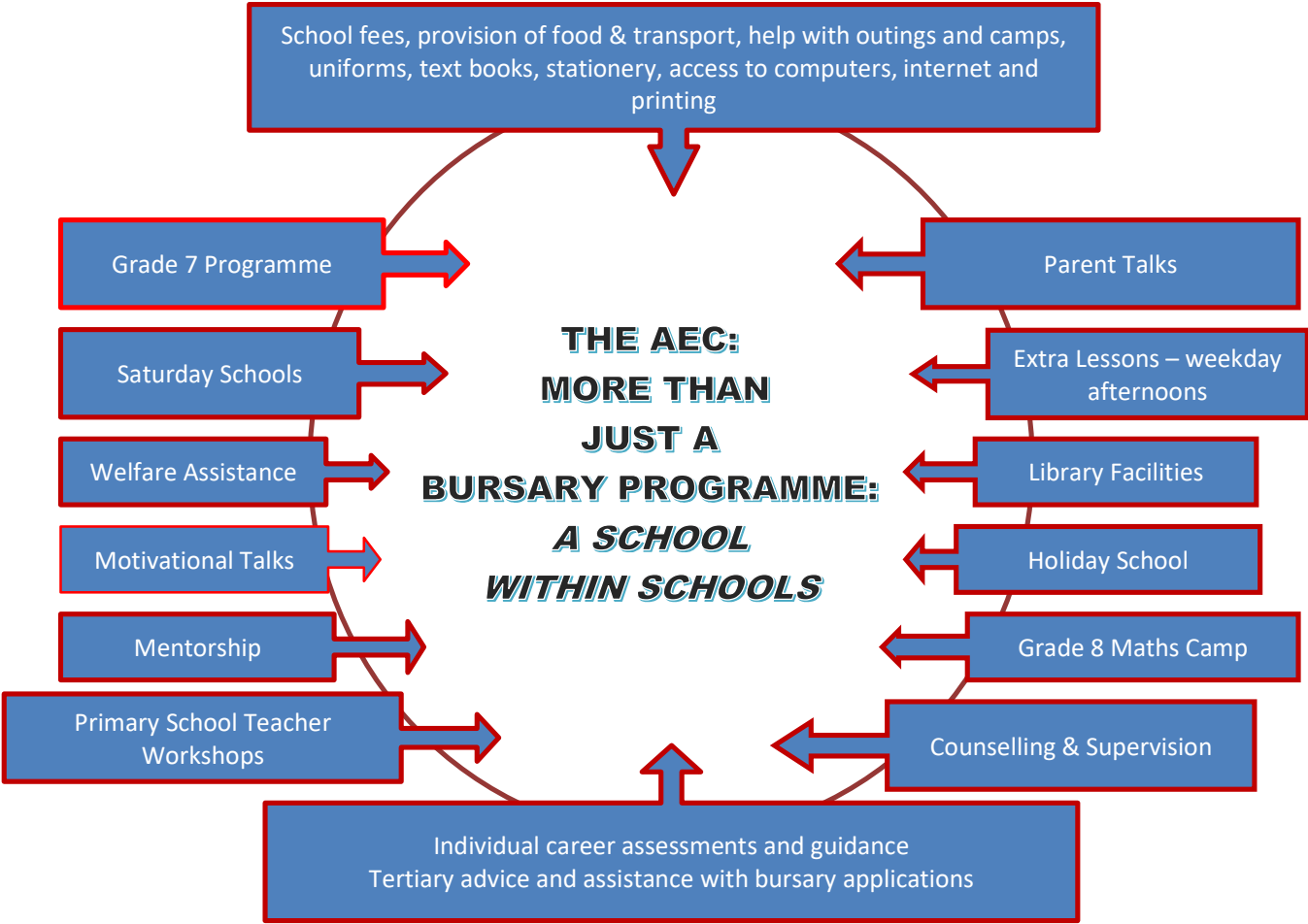
Support Offered to High School Bursars

There are 5 levels of support offered: financial, academic, pastoral, post-school assistance and an alumni network.

AEC support offered at a glance



But More Than Just a Bursary Programme: A School Within Schools

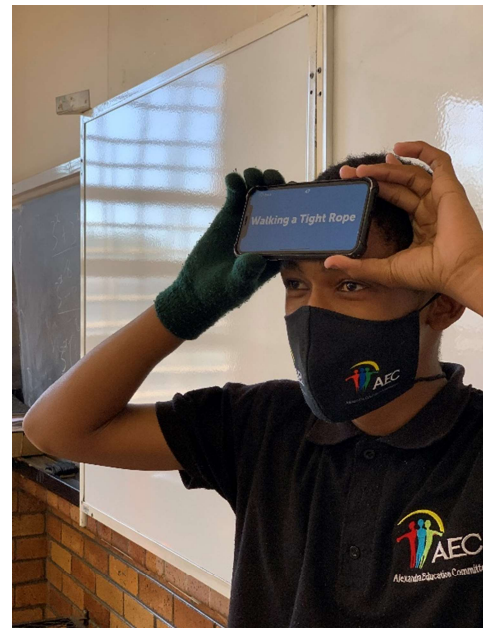




But More Than Just a Bursary Programme: 3 Intervention Programmes

Programme 1 - Bursaries

1. This is the focus of the AEC: identifying high school pupils of promise from the township of Alexandra who come from households with very limited means.
2. Our intention is to increase the present number of bursars significantly over the next 5 years.
3. We constantly evaluate the quality of the schools we send our bursars to, and investigate new possibilities. In respect of the independent schools we use, our contribution is generally subsidised by the schools themselves.
4. We ask our sponsors to commit to supporting a child throughout high school (Grade 8 to Grade 12).
5. Our bursars attend weekly Saturday schools for lessons in Maths, English, Physical Science and Accounting.



It's not just all hard work! Lots of fun activities too.

Forging economic dignity for children of Alexandra

Programme 2 – Grade 6 and 7 Academic Enrichment Programmes

Above and beyond our Saturday School programme for our high school scholars on bursaries, we operate classes for grade 6s and grade 7s on Saturday mornings in Maths and English for those recommended by our partner primary schools, and who meet our entrance requirements. We assess the learners' progress throughout the year and offer bursaries for high schools where all criteria, foremost being academic potential, are met.

While not all of the grade 7s will be offered bursaries, they will gain much from the year's formal learning combined with some fun activities through which they interact with other children their age from different schools.

The quality of teaching will assist them with their preparation in the gateway subjects for high school.

Programme 3 – Teacher Workshops

We host workshops in Maths and English for teachers from schools in and around Alexandra when funding allows. This programme helps strengthen education in Alexandra for maximum impact beyond our core business of selecting children of talent for bursaries.



Message from the Chairperson

Any thoughts of 2021 being a more settled year were disabused quickly as we started the year with reduced schooling days and rotational learning. So many learners in this country have had their schooling severely – possibly irrevocably – affected for 2 years now.

Despite all the problems compromising the learning process over the last two key years, the AEC matrics performed admirably. The 100% pass rate and the 86% Bachelor Diploma pass would be worthy of celebration in normal times but, in such exceptional circumstances, the learners can be very proud of their efforts. I thank all the staff and teachers of the AEC for their hard work during these challenging times.



I particularly want to highlight the support the AEC gave their learners by extending additional academic support in person and electronically during this time, and also offering the necessary tools such as data and devices to manage with no or limited schooling.

An exciting development from my perspective is the introduction of the grade 6 Saturday School classes specifically for the children recommended by the schools in Alexandra. This should go some way to bridge the gaps created by the period of lost schooling. Essentially it means that these learners (who will stay on for their grade 7 year) will benefit from two years of academic support and preparation.

On a very sad note, one of our Council members, Robert Legh, passed away from Covid in the middle of the year. A real gentleman held in the highest regard, and one who made an immense contribution to the Council and the AEC, he will be sorely missed.

I would like to thank the Director and his team for their good work in such challenging times. We can only hope that we can now enter a period of some stability and normalcy.

Yolisa Mvunyiswa
Chair



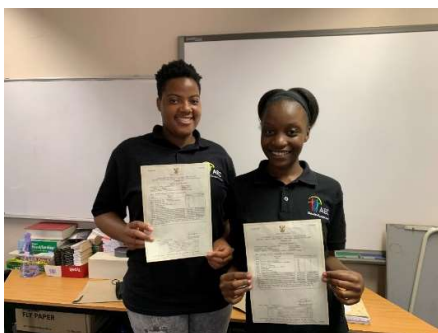
Edwin Cameron, AEC Patron, with Rob Legh

Director's Review of 2021

In many ways, those significantly affected by 2020's lockdown were not the matrics of 2020 but, in fact, were the matrics of 2021. The "lost year of schooling" significantly impacted preparations for last year's matric, which is largely a conclusion to, and consolidation of, work covered in grades 10 and 11. With the adjustments to the school calendar to allow for more teaching time, mid-year matric exams were cancelled, essentially meaning that a sense of real progress was only forthcoming after Prelims.

We were, therefore, particularly delighted to see how well, notwithstanding so many obstacles, the Class of 2021 fared. We commend the matrics for overcoming the interruptions to their schooling and preparations to achieve such excellent results.

They achieved a 100% pass rate in the IEB and NSC matric exams. Moreover, 24 of the 28 pupils (86%) who completed their exams achieved a university entrance (Bachelors Diploma).



Nozipho and Thembekile

Our top pupils were:

- Nozipho Mabaso with 8 A's!!
- Thembekile Ndlovu with 6 A's
- 2 other pupils achieved attained 4's
- 5 pupils achieved 3 A's

Other highlights:

- 52 subject A's:
- Maths – 8 A's
- Sciences – 14 A's
- Home language (normally recorded as English though this would not be the case for most of our bursars) – 4 A's
- First additional language – 11 A's

New Grade 6 programme

So much schooling has been lost as a result of the lockdowns in the last 18 months or so. The impact on primary school children, in particular, has been nothing short of devastating. Their preparation for high school has been severely compromised, especially at the less well-resourced schools which couldn't offer online support. Even had they been able, the children would not have had the necessary skills, devices or data to engage such a process. We, therefore, decided to begin our grade 7 Saturday School programme for some of the Alexandra schools early. We held a meeting with the school leadership of the schools situated in the township; they were enormously supportive and provided names of suitable candidates. As a consequence, we started a grade 6 programme with about 50 learners who will continue into the 2022 grade 7 programme with the benefits of a head-start.

We will repeat this in future, thereby offering both a grade 6 and a grade 7 programme throughout the year.

Digital Support

A further major consequence of the effects of Covid and lockdowns on schooling and learning has been for schools generally and the AEC needing to look at new ways of engaging with learners. Accordingly, we have been supplying the learners with more in the way of digital and online assistance. We have introduced them to various programmes: Telkom's Lightbulb Platform, the Reflective Learning (Maths) programme and the SubjeX Redhill Masterclass series (video lessons for matrices) as well as our own WhatsApp support lessons.

These all require data and appropriate devices. For some of the schools we send our children to, it is a requirement that they are equipped with devices so it is only fair, we believe, to offer the same opportunity to the other bursars. Accordingly, as extra donations have allowed, so we have been providing these resources. The cost thus far has been in excess of R360 000.

We have also been providing data on a regular basis to the tune of some R45 000. We have had to purchase a data-printing machine to allow for this!

Welfare - food

We continue to distribute food to particularly needy families in increasingly large quantities as donations allow. A number of people donate groceries regularly. It is not unusual for 48 well-stocked packets to be distributed on a Saturday.

We also distributed Epap that was donated to us. Moreover, we have been linked to a Community Hours organisation through which high school students can log their hours spent on service. Through this we receive a steady supply of sandwiches.

The biggest distribution comes in the form of the food supplied to us by Word of Mouth/Frozen For You and kindly sponsored by Mary Oppenheimer and Daughters (MODO). This often arrives in large quantities on a Friday, to be distributed the next day at Saturday School.

Forging economic dignity for children of Alexandra

Welfare - personal

We are finding more and more of our bursars and their families in need of counselling and intervention in these demanding and difficult times. A social worker now attends most Saturday schools to provide assistance in this regard. Increasingly, regrettably, we are also having to offer support for personal, mental health and gender-based violence issues.

Robert Legh

As mentioned by the Chair, we were devastated to learn of the death midyear, as a result of Covid complications, of Mr Robert Legh, our legal advisor on our Council and a leading legal practitioner in the country, operating at the highest levels. He was Executive Chairman and a partner of Bowmans. His wise counsel will be sorely missed.

Strategic Planning

In June the Council and some invited contributors attended a strategic workshop to plan the next 5 years.

There seemed to be consensus that the way forward involved the following imperatives:

- Extending the number of bursars over the next 5 years to some 250, even if they are not all fully sponsored and we are required to draw down from our reserves.
- Equipping our senior pupils (and younger alumni) holistically with a “backpack” of the softer skills needed to cope post-school and ensure employability
- Extending our reach into the primary schools to help better prepare the “pipeline” of potential bursars – with an emphasis on reaching the primary schools in Alexandra.

In conclusion, we continue to adapt to the unique circumstances of the time while also planning for extending the impact we make on the children and their families of one of the most needy townships in Johannesburg.

Paul Channon
Director



In 2021 we should have been celebrating the AEC's 25th birthday in style. Regrettably, we couldn't hold the functions we would have wanted to owing to the lockdown regulations. We were, however, able to hold one birthday celebration at the end of year mentors' picnic.

Academic and Pastoral Report – Mrs Kate Wong

Despite the late start due to lockdown, 2021 was a full and fulfilling year of Saturday Schools. In addition to lessons in Maths, English, Physical Sciences and Accounting, we introduced an 8-week coding and robotics course for all Grade 7s and 8s. Our boys and girls learnt how to programme using a microbit.

Our Telkom-sponsored high school Saturday School academic support programme restarted in February having been initially compromised by the move to level three restrictions and the changes in the school calendar. We have offered Maths, English (grades 8-12), Physics (grades 10-12), Accounting (grades 11-12) and Robotics (grade 8).

Our grade 7 Saturday School programme also took place providing instruction for about 84 children in Maths, English and Robotics. This programme and our teacher workshops are funded by FEM. We started a 'library' with the Grade 7s where they were issued with reading books on a weekly basis.

The introduction of Robotics to the younger grades has been a very exciting development; the learners, many of whom haven't even touched a computer before, have been delighted to learn how to code a microbit.

At the beginning of May, the Cyril Ramaphosa Education Trust sponsored weekly leadership and career guidance sessions with our grade 10 and 11 students. Two outside companies, Career Connect and Tomorrow's Leaders in Training, ran the sessions. The sessions gave the students a lot of confidence to pursue leadership positions in their respective schools and helped them to research and plan for their future careers.

Mary Oppenheimer and Daughters (MODO) facilitated aerobics sessions with our Grade 9 boys and girls. This was an exciting and healthy new addition to our Saturday Programme. The enthusiastic instructor and pumping music added a new energy to the end of a long morning of lessons.

Over the July holidays, lessons were held in Maths, Life Sciences, Geography and Accounting for the Grade 11s and 12s. In the October holidays, MODO organised a day of job shadowing for eight of our Grade 11 girls in the fields of Social Work, Law, Accounting and Architecture.

All Grade 9s underwent aptitude testing in April to assist with subject choices for Grade 10. The Grade 11s underwent psychometric testing in August with comprehensive written and verbal feedback sessions with the psychologist in October. This process helped them to gain a better understanding of their interests and strengths in choosing a field of study.

In September 2021, we introduced our first Grade 6 programme. The purpose of the programme is to prepare the Grade 6s for our Grade 7 programme, to improve Maths and English skills and to close some of the 'lockdown' gaps in learning.

In September we took forty Grade 8s to an overnight Maths Camp in the Magaliesberg. The boys and girls studied water creatures to assess the health of the water, hiked up the mountain overlooking Rustenburg and surrounds and enjoyed the food, free time and Maths games and activities.

Forging economic dignity for children of Alexandra

Mentoring Programme – Mrs Kate Wong

We had a successful mentoring programme where most of the Grade 8s were matched to mentors. We held a picnic in Term 1 and celebrated the AEC's 25th birthday at the Mentors' braai in September. Life Coach Judy Klipin conducted a virtual mentor training session in June. The Mentorship Committee was instrumental in helping many of our bursars with food relief in the form of groceries after the looting that took place in July.

Educator Workshop Report 2021 – Mr Kevin Agnew

Eight professional teacher development workshops were run in 2021.

During the School holidays, on Saturday 28 June a workshop on the teaching of handwriting, reading and spelling skills was presented by Mr Fingers Mojaki and attended by 22 Educators.

DATE	WORKSHOP	GRADES	PRESENTER
Monday, 08 March 2021	Digital & Printed Resources	1 to 7	Kevin Agnew
Monday, 10 May 2021	Parts of Speech	1; 2 & 3	Kevin Agnew
Monday, 24 May 2021	Fractions	Gr 6 & 7	Kevin Agnew
Monday, 14 June 2021	High School English Requirements	Gr 6 & 7	Kevin Agnew
Monday, 28 June 2021	High School Maths Requirements	Gr 6 & 7	Kevin Agnew
Saturday, 24 July 2021	THRASS	Gr 1 to 6	Mr Fingers Mojaki
Monday, 30 August 2021	Strategic Planning	Gr 1 to 7	Kevin Agnew
Monday, 25 Oct 2021	Learning Styles	Gr 1 to 7	Kevin Agnew

At the start of the 3rd Term, a Strategic Planning meeting on the way forward was distributed on 30th August. PowerPoint presentations of all the workshops were sent to teachers unable to attend on the day.

We were able to reach out to the following primary schools with 192 teacher attendances and 49 PowerPoint or PDFs of the presentations were sent:

BRAMLEY	INKANYEZI	MARLBORO GARDENS
CARTER	ITHUTE	ORCHARDS
EKUKHANYISWENI	LIBERTY	REMBRANDT PARK
EMFUNDISWENI	LYNDHURST	SKEEN
INKANYEZI	M C WEILER	

The strategy for 2022 will focus on workshops that will remediate, consolidate and extend literacy and numeracy skills at the Foundation Phase.

AEC Alumni 2021 – Mrs Joy Mhlongo

2020 was rather topsy-turvy academically, economically and health-wise. Even though it was unprecedented, we all had to look at things in a different light and immerse ourselves out of the unknown. Like everyone else the Alumni also found new ways of working and fundraising, Hybrid meetings were held via Zoom and WhatsApp, it was rather amazing to see the impact technology has in our lives.

Forging economic dignity for children of Alexandra

In 2021 we were already adjusting to the new normal. Three meetings were held with the committee discussing fundraising events, entrepreneurship, emotional and mental health workshops to be held in the year and most importantly introducing ourselves to the bursars (current high school students) at an earlier stage not just in matric so that they know who we are and what we stand for.

The AGM held on 27 February 2021 was stimulating and enjoyable, and simultaneously profitable as all alumni members shared their views and a good number of new ideas, information and insights came up. The association is hoping to run and successfully structure and position itself into a fully functional local platform for AEC Alumni. The Alumni Association sincerely expressed its gratitude to the Director, Mr Paul Channon for his guidance and support helping to make all alumni events a grand success.

The Financial Literacy and Adulting 101 workshop proved to be insightful and fruitful. We received great feedback and we shall be hosting these events annually. The Association has been divided into groups of 5 to engage with Grade 8, 9, 10, 11 and 12's. We have planned different activities with each grade such as: history of the AEC, recycling, zero tolerance on bullying, carwash, sorting out library books, formulating an AEC Saturday School creed, this will make it easier for the future alumni to know what the Alumni Association stands for.

The WhatsApp buddy system is running like a well-oiled machine; we have WhatsApp groups for four residential universities namely Wits, UJ, UP and UFS. UCT will be implemented in 2022.

A number of fundraising events have been scheduled for 2022. We will also be having a networking evening event, not only to raise funds but connect alumni with professionals in blue-chip companies who can possibly help with employment and donations to the AEC.

A get-together or reunion braai is scheduled for September, we are hoping to see most alumni from 1999 to 2021.

Alumni are constantly encouraged to engage with the AEC, donate, give back with time and expertise and to also put out a word for us in their CSI departments about our cause.

To a great year head.

Thanks

We would like to express the AEC's thanks to our Chair and all the Council members for their consistent support and encouragement, and for providing sound governance while overseeing the direction and well-being of the AEC.

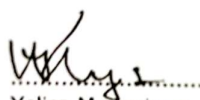
To our many other social partners, our various volunteers and mentors, a hearty thank you for your important contributions. Indeed, we would like to take this opportunity to thank all stakeholders of the AEC for their continued support.

As a small NGO, the AEC is very dependent upon funding and thus we are extremely grateful to all our sponsors and donors who are the lifeblood of the AEC's functioning.

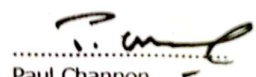
Forging economic dignity for children of Alexandra

Thanks also go to Waverley Girls' High School for allowing us to use office space and classrooms at the school. We also thank our partner primary and high schools for their contribution to our bursars' achievements and welfare.

Finally, I would like to thank our staff and teachers for their significant contributions. We acknowledge with sincere gratitude the hard work which occurs behind the scene with such dedication and goodwill.



.....
Yolisa Mvunyiswa
Chairperson of Council



.....
Paul Channon
Director & Member of Council

16 March 2022

The AEC Council and staff

AEC Council Chairperson:	Ms Yolisa Mvunyiswa
Vice Chairperson:	Mrs Lynne Rivett-Carnac
Director:	Mr Paul Channon
General Secretary:	Mrs Jean James-Smith
Sub-Committee Chairpersons:	
Mentorship:	Ms Jane MacGregor
Alumni:	Mr Neo Moalusi
Legal advisor:	Mr Rob Legh (deceased July 2021)/ Mr Daniel Pretorius
Finance:	Mr Darlington Ndlovu
	Mr Nigel McClure
Primary Schools:	Mrs Yvonne Mvunyiswa
Fundraising:	Mr Martin Pienaar

Full-time Staff:

Mr Paul Channon (Director)
Mrs Bronwynne Viljoen (Financial Administrator)
Mrs Jean James-Smith (General Secretary)

Part-time Staff:

Mrs Kate Wong (Saturday and Holiday School Co-ordinator and Girls' Counsellor)
Mr Sydney Seolonyane (Tertiary Studies Counsellor/Graduate Officer)
Mr Kevin Agnew (Primary School Workshops Co-ordinator)
Ms Joy Mhlongo (Alumni Co-ordinator)
Mr Daniel Komane (Grade 7 Saturday School Co-ordinator)
Ms Jackie Welch (Afternoon programme teacher)

AEC Donors 2021

ABSA Group Limited
African Clay Painting Community Trust
AT Kearney
Bandolozzi Investment Services
Barrow Construction
Barrow Social Investments Initiative NPC
Bophelong Construction
Bowmans
Brait Foundation
Buckle Packaging
Charities Unlimited
Cliffe Dekker Hofmeyr Inc.
ClucasGray
Consol Glass (Pty) Ltd
Davies Foundation
Deutsche Bank
Estate Late Samuel Miller
Fasken Martineau
Federated Employers' Mutual Assurance Company
Frank Jackson Foundation
G and J Wilson Trust
Gilander Foundation
Haggie Memorial Trust
Heaton Valves Community Trust
Hermann Ohlthaver Trust
Infiniti Insurance
IQ Business
Inglis Family Charitable Trust
James Ritchie Charitable Testamentary Trust
Jet Demolition
John Bell Educational Trust
John and Elsie Barrow Foundation Trust
JSE
Just the One Foundation
Kavod Trust
Kirkness Charitable Trust
Mars Hill Capital Limited
Mary Oppenheimer and Daughters Foundation
Mindworx Consulting (Pty) Limited
MS Parker Educational Trust
Naspers Limited
Norman Wevell Trust
Oppenheimer Memorial Trust
Percy Fox Foundation
P M Anderson Educational Trust

Forging economic dignity for children of Alexandra

Robinson Liquors
Rotary Club of Johannesburg New Dawn
Roy McAlpine Charitable Foundation
Standard Bank
Standard Bank Staff Fund
Stella and Paul Loewenstein Charitable and Educational Trust
St Michael's Anglican Church, Bryanston
Strauss Scher
Telkom
Tiber Construction
Vermont Sales
Wanderers' Ladies Golf
Wilmar Oils and Fats
Yellowwoods Social Investments

- The AEC has over 42 individual donors, either funding full bursaries or making substantial donations
- The AEC has over 170 volunteers contributing to its work